MEDIA RELEASE – for immediate use

Quarry offers high schoolers rock solid career

A LEADING quarry is giving Queensland high school leavers a clear career path into one of the State’s booming industries.

Over the past few years, Hanson Construction Materials has conducted their own innovative traineeship program that allows students fresh out of school an opportunity to earn a plant operator qualification.

Participants receive two-years paid training at the company quarries, across regional Queensland. Hanson’s Wolfdene Quarry, at Luscombe, is one quarry which has actively implemented the training program after seeing a need for more traineeship programs.

Quarry senior supervisor Jarrod Leech is at the helm of the innovative program and is living proof that it delivers a highly-rewarding and successful career.

The 26-year-old started with Hanson’s quarry at Nerang, then Wolfdene as a trainee himself and has since held several senior positions in the company, including quarry manager at its Townsville operation.

He has recently returned back to Wolfdene, which is one of Hanson’s largest hard rock quarries in Australia.

Mr Leech is currently mentoring three trainees, ranging from 16 to 19, in the program.

“I can help them because I’m coming from real-life experience,” he said.

“I started in the exact same role as they are now and they can see where I’ve progressed to, so it’s easy for them to relate to that.”

Mr Leech praises the students’ decision to enter the program.

“I highly recommend this traineeship because it provides endless opportunities to establish and further your career in this hugely-successful company,” he said.

“Hanson makes sure the trainees are part of the team from day one and they’re given ongoing support and the most up-to-date training and education.”

Mr Leech is equally enthusiastic about the trainees’ career choice, explaining that the extractive industry is incredibly rewarding, both personally and financially.

“One the biggest incentives for me is the money this career offers,” he said.
“I used to love playing with Tonka trucks when I was a kid and now I get to play with larger ones for a living and work on the Gold Coast.

“What more could you want?”

The two-year program is run in conjunction with professional traineeship organisations and combines paid on-site training with theoretical education.

Applicants sit tests in English, maths, personality and mechanics, and undergo three interviews, before being accepted into the program.

Wolffden quarry manager Reno Fabretto said the quarry has been operating for nearly three decades, employing 30 local staff, up to 60 drivers and supporting 42 local businesses and consultants.

“It is our aim to continue to support this community and our traineeship program is an important part of that commitment,” Mr Fabretto said.

“Hanson is committed to training and providing job opportunities within the communities we work within.

“We have a strong retention rate of staff members and many of our trainees, like Jarrod, have continued with Hanson and risen up the ranks.

“I just wish this program was around when I was leaving school.”

The quarry has supplied materials for many major projects in South East Queensland, including the number one runway at the Brisbane Airport, the Gateway Arterial road from Rochedale to the Gateway Bridge, the Gateway extension from Eight Mile Plains to Beaudesert Road, the Ipswich Motorway, the Clem 7 Tunnel and the Airport Tunnel.

ENDS

For more information call Wolffden Quarry Community Engagement Officer Sarah Morgan on 0421 664 969 or email Sarah.Morgan@hanson.com.au.
A LEADING Queensland quarry operator has demonstrated that extractive industries and local ecosystems can successfully co-exist, through clever and sustainable practices. Hanson Australia has been recognised as a leader in the field, collecting the state industry’s environmental innovation award for its site rehabilitation program at Wolffdene Quarry.

Under the program, just 20 per cent of this 543-hectare site is disturbed at any one time, with continuous replanting underway as work progresses.

As quarry benches drop down to reach their final boundaries, local trees including grevillea, acacia and eucalyptus varieties, are being planted along the worked out terminal faces. By ensuring that the tree line stays above the working area, Wolffdene has also minimised the visual impact for local residents.

Today wallabies, kangaroos, dingos, frilled-back lizards, cockatoos and carpet snakes live on the rehabilitated site, and local school students regularly visit the quarry to learn about its mining activities and restoration efforts.

Wolffdene quarry manager Reno Fabretto said Hanson had made rehabilitation of the site and restoration of the local ecosystem a priority, and the results spoke for themselves.

“Quarry rehabilitation and environmental protection make good economic sense, and we have achieved sustainable, economical and efficient quarry bench rehabilitation as part of our day-to-day activities at the Hanson Wolffdene site,” Mr Fabretto said.

“We were extremely pleased to have our efforts recognised by the industry with the 2011 Cement Concrete and Aggregates Australia - Queensland award for environmental innovation and our rehabilitation program is being rolled at other Hanson sites around the country.”

Mr Fabretto said the quarry has been operating for nearly three decades and injected approximately $13 million each year into the surrounding area, employing 30 local staff, up to 60 drivers and supporting 42 local businesses and consultants.

“It is our aim to continue to support this community and the local environment with a successful operation producing essential resources for the wider region,” he said.
Hanson’s Wolffdene Quarry is located in the Extractive Industry Precinct in the Yatala Enterprise Area Local Plan and extracts hard rock, natural gravel and different types of sands for use in construction.

It has supplied materials for many major projects in South East Queensland, including the number one runway at the Brisbane Airport, the Gateway Arterial road from Rochedale to the Gateway Bridge, the Gateway extension from Eight Mile Plains to Beaudesert Road, the Ipswich Motorway, the Clem 7 Tunnel and the Airport Tunnel.

Annual sales turnover of hard rock and sand from extractive industries in Queensland is estimated to be in excess of $350 million, and demand for these products is expected to double within 50 years.

Hanson Construction Materials is the largest producer of aggregates – crushed rock, sand and gravel – and one of the largest producers of concrete products in the world.

The company owns approximately 10,000 hectares of quarry land in Australia but only uses 1,500 for quarrying activities, while the remainder is used for buffers, future reserves or has been rehabilitated.

Hanson employs more than 3,000 staff and permanent contractors nationally at more than 60 quarries, more than 240 concrete plants and a network of preformed concrete product sites around the country.

ENDS

For more information call Wolffdene Quarry Community Engagement Officer Sarah Morgan on 0421 664 969 or email Sarah.Morgan@hanson.com.au.
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2 pages

Courtney finds her calling in concrete

COURTNEY Evans has called Central Queensland home for just a few months but her journey here started more than a decade ago.
The 24-year-old manager of Hanson’s Concrete Plants in Biloela and Moura had the first inkling of her career path when she was a child whose favourite toy was a Meccano set.
“Mum always said I should go into engineering or something in that field,” Courtney remembers.
“I’ve always liked maths, physics and technology and all of that led me to where I am today.”
Courtney admits to first taking a deflating detour after she graduated with a Bachelor of Mechanical Engineering from the University of Queensland in her hometown of Brisbane.
“I worked for nine months in a design office and hated it,” she says.
“I hated being inside just working on mathematical formulas and staring at a computer screen all day.”
But staring at a computer screen also got her career back on track.
Courtney saw Hanson’s Queensland Management Development Program advertised on seek.com.au and quickly applied, a move she describes as “the best decision I made”.
The leading construction company offers university graduates two years on-the-job training in a range of operations, including quarries, concrete, logistics and finance.
Successful applicants are also given technical and management training, coaching and mentoring, and a generous starting salary and company car.
Once Courtney had passed the rigorous selection process, she was rotated through one of Hanson’s quarries, two concrete plants, and a lab in one of the company’s technical services centres.
Being hands-on and outdoors was immensely satisfying.
“I also liked the fact that you got to see all different facets of the company and work with a variety of people from all fields - operators, managers, engineers,” Courtney says.
Courtney’s current position, which she was awarded upon the successful completion of the graduate program, involves managing up to 11 staff members.
Despite being the team’s newest and youngest member, Courtney has had nothing but support from her new workmates.
“They are all a lot older than me, some have been working at the plant longer than I have been alive,” she says.
“But they are great and have been so encouraging and welcoming.”
Courtney has also had the same friendly response from the wider Biloela community and hopes to call the town home.
Hobbies for the music fan and self-confessed geek are playing instruments and online computer games but it’s unlikely she’ll have much free time for either. Courtney recently enrolled to complete a Masters in Engineering Management at the Royal Melbourne Institute of Technology. Studying aside, she readily admits her current job is demanding with long hours. “This is not a cushy job in an office, you get everything thrown at you and you have to overcome many challenges,” she laughs. “It’s definitely not your everyday run-of-the-mill job.” And that’s just how Courtney likes it. For more information on Hanson Australia’s Management Development Program, visit hanson.com.au

ENDS

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MEDIA RELEASE – for immediate use

2 pages

UQ graduate engineers a new career path

UNIVERSITY of Queensland graduate Courtney Evans has engineered herself a concrete career path following her completion of a Bachelor of Mechanical Engineering at the UQ campus.

Following her degree, Courtney applied for the highly coveted Hanson Queensland Management Development Program, which is aimed at providing graduates strong career paths within the extractive industries.

After two years of on the job training, Courtney has recently graduated from the challenging program and has just been named manager of two Hanson Queensland Concrete Plants in Central Queensland.

The 24-year-old manager of Hanson’s Concrete Plants in Biloela and Moura had the first inkling of her career path when she was a child whose favourite toy was a Meccano set. “Mum always said I should go into engineering or something in that field,” Courtney remembers.

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ENDS

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Rivermount College and Wolffdene Quarry drive home safety message

THREE Hanson employees from Wolffdene Quarry recently presented a special workshop at the local Rivermount College to help raise awareness and educate local young drivers about trucks and cars safely coexisting on roads.

Around 80 year 11 and 12 Rivermount College students took part in the interactive presentation and workshop held at the school and facilitated by Wolffdene Quarry manager Reno Fabretto, South East transport manager Hayden Post and South East Queensland driver trainer Allan Bennett.

The forward-thinking presentation focused on educating the students and future P Platers about safely driving around trucks and teaching the students about how trucks operate.

Wolffdene Quarry’s Reno Fabretto said the local team came up with the idea for the presentation after seeing a number of near misses on the roads surrounding the quarry.

“As part of our community focus, we realised we needed to widen our scope and spread the safety messages with young adults to ensure our local roads are safe,” Mr Fabretto said.

“The presentation went really well and we hope to roll this out every year and branch out and include other surrounding schools.

“We were a little nervous going into the presentation as it has been a long time since any of us have been back in a school room.

“The students were so taken by what we had to say, particularly with Allan’s firsthand experiences as a young lad and life on the road,” he said.

“When Allan and Hayden were talking about the near misses and how quickly a wrong decision could become fatal, you couldn’t hear a pin drop. We had 80 ears and eyes directed at us really taking in what we had to say.

“We had so many students come up to us afterwards and ask questions about what quarries do, why we need quarries, how to become a truck driver and questions about the trucks.

“It was a great way to interact with the next generation and also break down barriers about quarries and truck drivers in the community.”
The workshop looked at what it takes to drive trucks; break down myths about trucks and truck drivers; show the ins and outs of a truck regarding blind spots and visibility on the road; and most importantly, discuss the key issues when driving around trucks such as overtaking, braking and tailgating.

Prior to the presentation, Hayden, Allan and Reno had set up a haulage truck in the school car park and a sedan vehicle to demonstrate blind spots and visibility while on the road. Each student accessed the cabin of the truck and was given a one-on-one tour and demonstration of life as a truck driver.

The local newspaper, Albert and Logan News, reported the presentation and took a photo with the students with Reno looking over the truck. The story will also run in the school newsletter and the workshop notes will be uploaded on to the school’s intranet for parents and wider community to share in the presentation.

“As part of our presentation, we provided some real life stories about life on the roads,” Mr Fabretto said.

“While there were plenty of laughs (mainly at Allan), there were some serious moments where we provided the young drivers with some safety tips and hints for when they eventually get behind the wheel.

“The whole process was about educating and working together.”

Rivermount College Principal Richard Young congratulated Wolffdene Quarry for taking this forward-thinking step.

“Staff and students at Rivermount College were eagerly looking forward to this presentation and we look forward to seeing the Hanson team again next year,” Mr Young said.

Wolffdene Quarry and Rivermount College have a long history of working together. Wolffdene Quarry provided materials for when the school was first constructed and continues to work with the school in regards to school tours, science studies and job traineeship programs.
Principal’s Message

Hidden Treasure

Semester One is quickly drawing to a close and with the finale of Term two just a few short weeks away, students should be rigorously focusing on the examination block that commences this Friday 1 June for our Year 12 students, and on Monday 4 June for Years 4 to 11. In addition to the academic focus of examinations we continue this weekend with Round 7 of the Trimester 2 sports program with a the majority of our TAS and JTAS teams competing on home ground. On Saturday 16 June we will once again play host to the Trimester Two TAS Finals here at Rivermount. A number of our teams are favourites to play for premiership titles and I would encourage all families to join us at this event to support our teams. A special mention to the First Hockey Team that remains undefeated in the lead up to the Grand Final.

Last week we continued our Pastoral Care Program and the associated values and virtues that are presented for student discussion and exploration each week. The thought for Week 6 was: ‘See the good in others’. Students looked at the value of Goodness and the virtue of Appreciation. Members of Miss Gallagher's 9.2 Pastoral Care group led the Assembly that focused on encouraging kindness, generosity, empathy, sensitivity and compassion. The topic of finding the hidden treasure in others reflected on the need for each and every one of us to strive to value others, to refrain from judging others and to truly embrace the good whether we can see it clearly or not. Mark Twain once quoted in Joan of Arc: The common eye sees only the outside of things, and judges by that, but the seeing eye pierces through and reads the heart and the soul, finding there capacities which the outside didn't indicate or promise, and which the other kind couldn't detect.

Being able to see the good in others is not always an easy task to accomplish yet it is rewarding when we are able to dig beneath the surface and discover the beauty that lies beneath. Seeing the good in others is essential if we are to enjoy healthy interpersonal relationships; to build genuine friendships and to enhance our ability to communicate effectively with other people. Finding the hidden treasure in others is easier to accomplish through face to face communication and through physical interaction rather than via the popular social methods of modern technology. When we search for the good in others we can begin to appreciate the many diverse and varied qualities, characteristics, strengths and even potential that exists in the people around us.

The value of goodness is clearly demonstrated in the act of finding positive qualities in others. To view others without judgement requires a great deal of empathy. Showing empathy enables us to identify with another's feelings; to emotionally put ourselves in the place of another and to develop genuine awareness. Empathy is closely related to sensitivity and this is also greatly needed if we are to discover another's hidden treasure. A basic guideline for showing sensitivity to someone is to not invalidate their feelings by belittling, diminishing, rejecting, judging or ignoring them. Demonstrating compassion is another quality closely related to empathy, yet it follows empathy rather than precedes it. When we feel empathy for another we are receiving emotional information that we can relate to personally and that we understand. Compassion, therefore, can best be described as the perfect combination of both empathy and understanding.

With compassion we can strive to explore all levels of another's character and discover the potential that lies within. We have all heard the saying “a diamond in the rough” and this can be true for many people who cross our path in life's journey. The good is not always evident yet if we seek to look beyond the surface we can begin to understand and appreciate that we are all made in God's image and we each have immeasurable value.

Appreciation for others and for ourselves is an important attitude to develop. Gratefulness, thankfulness and appreciation can hold the key to enjoying the beauty of life and all that abounds around us.

Richard Young
Principal
Pastoral Care Corner

The thought for this week is Right now is a good time. (Tote Yamada)
The value being considered is Kindness.
The virtue/behaviour being reinforced is Responsibility.
The skills to be practised and developed are those associated with preparing for exams.

Assembly this week is on the topic of World Environment Day. Friday 1 June is also National Buddy Day, an initiative of the Alannah and Madeline Foundation.

Do unto others as you would have them do unto you. (Matthew 7: 12)

None of us live in isolation or as hermits - although at times we may wish we could, even if just for a moment! On a daily basis we are all involved in a variety of different groups, undertaking a range of different roles – nuclear and extended families, classes, year levels, sub-schools, whole school, sports teams, music groups, drama groups, debating teams, representative teams, community service groups, friendship and social groups, work teams, employee or employer groups, church groups, craft groups and many other special interest groups, to name but a few. Our involvement in these groups usually requires action on our part (rather than being passive passengers), which in turn involves interaction and communication.

At the end of each day, our feelings and memories – of satisfaction and happiness or disappointment and despair – are unquestionably dependent on the nature or tone of the interactions and communications we have experienced during the day. A harsh word or deed is demoralising and deflating, whereas a thoughtful word or deed is uplifting and affirming. Experiencing positive and supportive relationships is vital for the social and emotional wellbeing of all of us – children, adolescents and adults. At the end of each day, it is a worthwhile activity to consider the impression we might have made on someone else that day and to remind ourselves that even criticism and rebuke can be delivered in a constructive and positive way.

Kindness is showing that we care: it is being concerned and compassionate about the welfare of ourselves, others, the earth and all living things. Responsibility is showing that we are able to take ownership of all that we think, say and do; it is being accountable, dependable and trustworthy. This week, we are being reminded that Right now is a good time for each of us - as individuals and as members of those various groups - to take ownership of everything to do with our lives and make any changes that are necessary, particularly in our relationships with others and our environment. Others includes close friends and family members, as well as people in the wider community and other countries, those with whom we don’t physically interact, but who could benefit from acts of kindness on our part. Three gifts we each can give every day: a cheerful smile, an encouraging word, and a helping hand. (William Arthur Ward) The benefits to the giver are as great as those of the recipient.

With exams fast approaching, the final words are from a poster currently on display in one of the Year 9 classrooms: The best time to study is between yesterday and tomorrow (source unknown). You will find a discussion of this saying very interesting and even amusing, as well as a discussion of the understanding of “right now”.

Fran Stuetzel
Dean of Pastoral Care

Positions for Prep 2013

If your child is commencing Prep in 2013 and you are yet to have your interview, please contact the Rivermount College Enrolments Officer, Mrs Cheryl Finglas on 3287 0066 or email c.finglas@rivermount.net for enrolment details as vacancies are limited.

Cheryl Finglas
Enrolments Officer
QDU Debating
The Year 8 debating team celebrated another convincing victory last week against Redeemer Lutheran College.

Arguing the negative of the topic *that we pay our sporting stars too much money*, team members Joshua Cawse, Kitty Millen, Jim Kelly-Doherty and Toby Constable examined the topic from both individual and societal perspectives. Indeed, this comprehensive approach to the topic contributed significantly to their 3 point win, as they pointed out validity of higher remuneration due to the exceptional conditions of the job and high-profile life led by many athletes and presented the scenarios in terms of supply (of a small number of elite athletes) and demand (of a large number of sporting fans).

In addition to their united team approach these students are to be commended on their individual speaking skill and confidence.
*Meredith Walker*
*Debating/Public Speaking Coordinator*

**Year 11 Hanson Wolffden Quarry Excursion**
On Thursday 23 May, a team from the local Hanson Wolffden Quarry made a Road Safety presentation to all Year 11 students. The aim of the presentation was to raise awareness of common driving mistakes that are made around trucks and how they can be corrected or avoided. This ties in very closely to the Road Safety and Training Pastoral Care program.

The Hanson staff of Reno (Quarry Manager), Hayden (Transport Manager), Sarah (Community Correspondence) and Alan (Driver Trainer) conducted the presentation and shared their wealth of knowledge of instances where they have been in ‘close calls’ and how they could have been prevented. After the presentation the students were given the opportunity to climb into a brand new Hanson B-Double and experience the view and the blind spots that the drivers deal with daily.

Rivermount College thanks Hanson once again for their ongoing support of the College and their valuable contribution to the Year 11 Pastoral Care program.
*Craig Brown*
*Year 11 Coordinator*
*Science Teacher*
Career Information: 31 May, 2012

Full-time and Part-time Traineeships/Apprenticeships:
- Hairdressing apprenticeship – Outer Eastern Brisbane
- Civil Construction Traineeship – Logan
- Commercial Cookery Apprenticeship – all areas (critical skills shortage)
- 1st year Motor Mechanic Apprenticeship – Logan Area
- Apprenticeship Butcher (meat retail) – Gold Coast
- Apprenticeship Electrician – South Brisbane

School-based Traineeships/Apprenticeships:
- Apprentice chef – Brisbane;
- Cert 2 in Auto(Spray painting) – Beenleigh
- Cert 3 in Business –; Brisbane CBD; Nerang/Labrador x 12; Paradise Point(2); Robina; Varsity Lakes Southport x 2; Beenleigh; Helensvale
- Cert 3 in Business Admin – Bundall; Robina; Helensvale x 2; Loganholme; Yatala; Southport
- Cert 2 Pharmacy Assistant – Beenleigh
- Cert 3 in Hospitality – Browns Plains; Brisbane CBD x 10; Chatswood; Kingston x 3; Loganholme x 3; Pacific Fair x 2; Worongary x 2; Broadbeach x 3; Oxenford x 2; Nerang x 2; Surfers Paradise x 3; Southport x 6; Burleigh Heads; Burleigh Waters; Helensvale x 3; Marina Mirage; Runaway Bay; Varsity Lakes; Sanctuary Cove
- Surfers Paradise; Springwood x 3; Beenleigh x 2
- Cert 3 in Information Technology – Slacks Creek (General)
- Cert 3 in Information Digital Media and Technology – Loganholme x 5
- Cert 4 in IT – Broadbeach; Bundall;
- Cert 3 in Retail – Chevron Is x 2; Burleigh Heads

Scholarships
- Bond University – Collegiate Leadership Scholarship. Students who have leadership positions in the school are eligible to apply for the Collegiate Leadership Scholarship offered by Bond University. Please see Mrs Lock for more details.
- Bond University – we have been advised that due to Bond University three semester study scheme and the misalignment with the timing of QTAC off rounds, Bond has made the decision to move to a direct application process for all courses except for the Bachelor Medicine Bachelor of Surgery. This will become effective for the September 2012 semester. See Mrs Lock for more details.

Events:
- UMAT2012 – Year 12 students interested in sitting the Undergraduate Medicine and Health Sciences Admissions Test (UMAT) should see Mrs Lock for more details. Registration closes 5.00pm on 1 June. Exam will be held on 25 July, 2012.
- Skills Tech Australia Open Day – Friday 1 June at Acacia Ridge and Eagle Farm.
- University of Queensland—please see Mrs Lock about UQ opportunities such as—the Careers that Shape the World experience day—12 July. Register now; school holiday camps—June/July holidays. For information, see UQ website.
- UQ College Limited (located in Ipswich and owned by University of Queensland) provides programs for students to enable entry to higher education. For more information please email UQ College on info@uqcollege.edu.au or visit their website at www.uqcollege.edu.au. or ring Rod Arthur on 3381 1551
- ACU – Experience Day – Students from Years 10-12 are invited to attend ACU’s Experience Day on 5 July. Students may choose from the following disciplines – exercise science, nursing, midwifery, paramedicine or physiotherapy. This event is free of charge and food is provided. Places are limited. Register online at www.acu.edu.au.

Please see Mrs Lock for more details.
Gayle Lock
Career Coordinator
Junior School News

Year 4 Novel Study
The Year 4’s novel study is Roald Dahl’s infamous book, George’s Marvellous Medicine. The students have been using the novel as a guide to their own writing. Here is an example of a chant by Erin Applegate.

Suzanne McGrath
Year 4 Teacher

Chant
What goes in the George’s Grandma’s medicine?
A boot that stinks like a foot,
a hat as black as a bat,
a rock as big as a block of wood.
It is tight, it can bite, it can!
It is as bright as a kite.
It is winky, dinky, linky and slinky.
It is shivery, wivery, divery and tivery.
As squishy as dough,
and row, row, row,
so Grandma…
let’s go, go, go!
“Medicine time, Grandma!” said George.
By Erin Applegate 4A

George’s Marvellous Medicine
Soon the marvellous mixture began to bubble and boom.
A creamy red smoke the colour of blood,
rose from the surface of the liquid and a blazing brutal smell filled the kitchen.
It made George gag and gulp.
It was a smell like no other.
It was a vicious and feisty smell,
poisonous and peculiar,
slappery and glary,
full of excitement and fun.
It made the hairs in his nose stand up.
It made him cough, sneeze and splutter.
It made his ears wiggle.
By Isabella Hockings 4A

Mothers’ Day Mater Children’s Hospital Fundraiser
I would like to thank Mr Thomas for giving me the opportunity to raise funds for the Mater Children’s Hospital on Mothers’ Day. I would also like to thank staff, parents and fellow students that donated money and purchased teddy bears.

I took the money to the Mater Foundation on Friday morning, $1097 to help the Children’s Hospital. I really appreciate everyone’s generosity.

Lachlan Whitaker
Year 4 Student

Left: Lachlan Whitaker with Mater Foundation staff gratefully accepting the donation raised by Lachlan.
### Important Dates to Remember

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<th>Date</th>
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| Friday 1 June | ~ Junior School Principal's Award Assembly - 8:40am  
|             | ~ Year 2 - 6 Smart Start CBA Banking Planning  
|             | ~ Sessions in Classrooms  
|             | ~ Exam Block Year 12 - 1 June to 8 June                      |
| Saturday 2 June | ~ TAS Sport - Rivermount v TSAC @ Rivermount  
|             | ~ JTAS Round 6  
|             | ~ Trimester 2 Photos - 7:30am onwards  
|             | ~ Scholarship Exam - 9:00am                                                |
| Monday 4 June  | ~ Exam Block (4/6 - 8/6) Years 4 - 12                                 |
| Tuesday 5 June | ~ Exam Block (4/6 - 8/6) Years 4 - 12  
|             | ~ South Coast Regional Cross Country - Selected students       
|             | ~ JTAS Training                                                      
|             | ~ Families & Friends Meeting - 7:00pm                                 |
| Wednesday 6 June | ~ Exam Block (4/6 - 8/6) Years 4 - 12                              
|             | ~ Junior School Electives                                             
|             | ~ TAS Training                                                        
|             | ~ Year 5 & 6 Junior School Debating - 3:30 - 5:40pm                 |
| Thursday 7 June | ~ Gold Coast City Council - Selected Students - 8:30am - 2:00pm  
|             | ~ Exam Block (4/6 - 8/6) Years 4 - 12                               |
| Friday 8 June | ~ Exam Block (4/6 - 8/6) Years 4 - 12 - No Assembly                
|             | ~ Grandparents' Day (Prep - Year 3) 8:45am - 10:45am                |

### School Banking

**Earn & Learn**

Earn & Learn is designed to assist schools in obtaining valuable teaching resources, simply by doing your grocery shop at a Woolworths supermarket.

From Wednesday 9 May to Sunday 1 July, you can collect Earn & Learn stickers when you shop at Woolworths. You will receive one sticker for every $10.00 spent (excluding liquor, tobacco and gift cards). After receiving your stickers at Woolworths, these can be dropped into the sticker collection box located at Student Welfare.

Looking forward to next week,

**Linde Driessens**  
School Banking Coordinator

### Earn & Learn

- **Run Around Australia 2012**
  - Run Around Australia will create opportunities for your school to win cash and prizes as part of our National Let’s Live Better community program. Beenleigh Marketplace is giving away $3,000 in cash and plenty of weekly prizes. PLUS you could win a Gold Medal Makeover valued at over $46,000.
  - Each dollar spent in the centre will help your school to earn kilometers on your ‘Run Around Australia’. Simply nominate Rivermount College as your school when you present your receipts at the Customer Service Desk or leave them at quick drop boxes located in the Centre. See enclosed flyer for more details.

**Rivermount College Absentee Phone Line**

(07) 3287 0099
Hanson has operated its Wolffdene Quarry since 1963. The quarry contains substantial resources of high quality rock suitable for the production of road construction and concrete aggregate materials. The quarry has been recognized as a resource of State significance under the State Planning Policy 2/07: Protection of Extractive Resources. It is also included within the Extractive Industry / Open Space Precinct on the Yatala Local Area Plan in the Gold Coast City Planning Scheme.

Gold Coast City Council issued a development approval for extractive industry over part of the Site in 2011. The current development permit includes a suitable set of conditions to ensure that the Site is developed in an appropriate manner to safeguard the amenity of the surrounding community and the ecological values of the surrounding environment.

It is expected that similar conditions could be imposed on the expanded development to that of the existing approval to achieve an acceptable environmental outcome.

Hanson has recently lodged a development application with Gold Coast City Council which seeks approval for the following:

1. Inclusion of additional land into the existing quarry to access new reserves on land owned by Hanson adjacent to the current quarry, but not included in the 2011 approval.
2. This additional land has some of the best quarry reserves in the Northern Darlington Range KRA. Access to these reserves now will enable Hanson to develop the total site in a more effective and efficient manner.
3. Inclusion of additional land as buffer land along the western boundary of the current quarry. This land is currently owned by Hanson but was not included in the 2011 approval.
4. Minor realignment of the current approved alternative access road directly onto Stanmore Rd to traverse the additional land included in this development application and to achieve a better engineering and environmental outcome.

It is important to stress that the type of materials extracted, haulage volumes (truck numbers), the processing capacity and product distribution of the quarry will not change as a result of this application. Studies of the potential impacts that the quarry’s extension may have on the local and wider environment have ensured appropriate design and management measures will safeguard the amenity of the community and the ecological values of the surrounding environment. The reports find that the proposed extension provides for appropriate measures and complies with the provisions of the Planning Scheme and relevant legislative requirements for extractive industry.

Approval of this development application is important to both Hanson and the wider community to secure access to the long term quarry reserves within the Wolffdene Quarry. It will also ensure that Hanson can satisfy the need for important quarry material for the future development of the Gold Coast and Brisbane region well into the medium and long term future.

Hanson has actively engaged with the community for many years and undertaken many community engagement initiatives, including these examples:

- Establishing a local resident and business database and sending regular newsletters to ensure the local community is well informed about Wolffdene Quarry operations
- Providing regular updates to the local Councillor by phone, email and meetings to ensure two-way communication
- Hosting regular site visits for council officers from several departments
- Hosting Quarry open days for public tours of our operations and rehabilitation program
- Active membership of the Beenleigh Yatala Chamber of Commerce
- Attending local community group meetings and events to give presentations about the Quarry and our industry
- Supporting young driver safety and environmental awareness programs in several local schools
- Sponsoring and attending community events, including the annual Ormeau Lions Fair.

A number of these initiatives have been recognised for their innovation and successful in winning industry, local, state and international awards.

For information about Wolffdene Quarry and our Development Application please contact us:
Rebecca Grisman
Community Engagement Coordinator
Phone: 0438 797 613
Email: rebecca.grisman@hanson.com.au

During the Public Notification Period a copy of the complete development application can be viewed at the Gold Coast City Council website www.goldcoast.qld.gov.au or Gold Coast City Council Administration Centres. Submissions can be made to Council during the public notification period either supporting or opposing the application.
Legend:
A. Land included in Development Application for Quarry Extension.
B. Land included in Development Application for additional quarry buffer.
C. Existing Approved Quarry Area (Approval # PN131878/01/DA2)
D. Land included in Development Application for Quarry Extension and to realign approved haul route directly to Stanmore Road.
E. Existing Approved Quarry buffer (Approval # PN131878/01/DA2)
F. Proposed Realignment to Approved Access Road
G. Proposed Alternative Access - Road directly to Stanmore Road (Approval # PN131878/01/DA2)
H. Mobile In Pit Primary Crusher

Notes:
1) The volume and type of materials extracted, haulage volumes (truck numbers), processing output and product distribution will not change as a result of this application.
2) Currently Hanson has approval to use haulage routes on Harts Road and direct access to Stanmore Road and this application seeks approval for a realignment of the direct access to Stanmore Road.
EPBC Act Protected Matters Report

This report provides general guidance on matters of national environmental significance and other matters protected by the EPBC Act in the area you have selected.

Information on the coverage of this report and qualifications on data supporting this report are contained in the caveat at the end of the report.

Information is available about Environment Assessments and the EPBC Act including significance guidelines, forms and application process details.

Report created: 17/01/13 12:39:54

Summary
Details
Matters of NES
Other Matters Protected by the EPBC Act
Extra Information
Caveat
Acknowledgements

This map may contain data which are ©Commonwealth of Australia (Geoscience Australia), ©PSMA 2010

Coordinates
Buffer: 1.0Km
Wolffdene Quarry
Hanson Construction Materials Pty Ltd

Figure 1 - Site Location Plan
Figure 11 - Batter Treatments

Wolfdene Quarry
Hanson Construction Materials Pty Ltd

Legend:
1. Rock shattered to allow root penetration
2. Planted media returned to plant site to a depth of 0.5 to 1.2 metres
3. Tree and shrub seedlings planted
4. Loose Rock Dislodged
5. Edge rounded with hydraulically placed

HIGHERLY TO MODERATELY WEATHERED ROCK TREATMENT

FRESH ROCK TREATMENT

COMPLETELY WEATHERED ROCK
Students attend six sessions during the day - an overview of each session follows:

- **Stopping Distances:** Demonstrating the impact of differing speeds, reaction times and vehicle traction on the time it takes to stop a vehicle, students are given the opportunity to travel in a vehicle, driven by a licensed driving instructor, as well as observe from outside.

- **Hazard Perception & Distractions:** A high energy session familiarizing students with the most common crashes involving young people and how to avoid or minimize their impact.

- **Plan B: Alcohol, Drugs, Fatigue and Driving:** An interactive workshop focusing on the impact that alcohol, drugs and fatigue have on driving ability.

- **Police:** A Police Officer led discussion on the consequences of poor choices on the road, from the tragic human toll to the financial and legal ramifications.

- **Crash Survivor:** A powerful presentation by a crash survivor who has a brain or spinal injury as a result of a vehicle crash.

- **My Wheels:** Students learn about vehicle safety, covering such topics as ABS brakes, car maintenance and insurance.

To find out how your school can become involved or to find out more about the RYDA Program, please contact:

1300 127 642
info@ryda.org.au
The RYDA Program was developed in response to the tragic loss of young people in road crashes - young people aged 17-25 represent less than 15% of the population yet account for around one quarter of deaths and injuries on our roads.

During the RYDA Program, students take part in six interactive sessions on a broad range of road safety topics including hazard perception, stopping distances, fatigue, experiences from crash survivors, ramifications of traffic offences and vehicle safety.

RYDA is conducted at an out of school venue, chosen to make the day special and dramatically highlight the road safety message. This National program is delivered to over 45,000 students annually.

Aware that ill-informed messages to students can cause harm, a substantial investment has been made in developing a Program that consistently targets best practice road safety education standards. In conjunction with research, RYDA Australia Limited also consults with road safety authorities, state departments of education and police so that the Program can complement and supplement the school curriculum and government road safety messages.

 Genevieve, or Gen as she was known to family and friends, was born in 1991, the youngest of three children. She lived life to the full; enjoyed student life; played cricket and netball; worked part time at Macca’s; was active in cadets and loved hanging out with her two best friends, Shannon and Kate. The three girls were inseparable.

On 11 June 2009, at about 5.30pm on a Thursday afternoon Gen was driving with Shannon to collect Kate from her house; a trip they had made countless times. After overtaking another vehicle, Gen over-corrected her steering and crashed into an oncoming car. She was 18 years and 4 months old when she, and her friend Shannon, died.

The story of Genevieve forms the basis of the RYDA Program’s Police session. Through a short video, students hear first hand from her parents as they reflect on her life; the moment they learned that she was gone and how much quieter their world is without her. Kate and Gen’s other friends share their own stories about the gap left at her sudden loss and the effect on their own lives and plans for the future. Students are encouraged to explore possible reasons for the crash and consider the ripple effect of her death.

The story of Genevieve is hard hitting and unashamedly emotional.

There is no gore, no crash scenes, no blood - just the long lasting effects of road trauma giving the young participants cause to stop, reflect and consider their decisions as a passenger or driver.

"I learnt things at RYDA that I’ll remember for the rest of my life"
(Student, Illawarra, NSW)
THREE Hanson employees from Wolffdene Quarry recently presented a special workshop at the local Rivermount College to help raise awareness and educate local young drivers about trucks and cars safely coexisting on roads.

Around 80 year 11 and 12 Rivermount College students took part in the interactive presentation and workshop held at the school and facilitated by Wolffdene Quarry manager Reno Fabretto, South East transport manager Hayden Post and South East Queensland driver trainer Allan Bennett.

The forward-thinking presentation focused on educating the students and future P Platers about safely driving around trucks and teaching the students about how trucks operate.

Wolffdene Quarry’s Reno Fabretto said the local team came up with the idea for the presentation after seeing a number of near misses on the roads surrounding the quarry.

“As part of our community focus, we realised we needed to widen our scope and spread the safety messages with young adults to ensure our local roads are safe,” Mr Fabretto said.

“The presentation went really well and we hope to roll this out every year and branch out and include other surrounding schools.

“We were a little nervous going into the presentation as it has been a long time since any of us have been back in a school room.

“The students were so taken by what we had to say, particularly with Allan’s firsthand experiences as a young lad and life on the road,” he said.

“When Allan and Hayden were talking about the near misses and how quickly a wrong decision could become fatal, you couldn’t hear a pin drop. We had 80 ears and eyes directed at us really taking in what we had to say.

“We had so many students come up to us afterwards and ask questions about what quarries do, why we need quarries, how to become a truck driver and questions about the trucks.

“It was a great way to interact with the next generation and also break down barriers about quarries and truck drivers in the community.”
The workshop looked at what it takes to drive trucks; break down myths about trucks and truck drivers; show the ins and outs of a truck regarding blind spots and visibility on the road; and most importantly, discuss the key issues when driving around trucks such as overtaking, braking and tailgating.

Prior to the presentation, Hayden, Allan and Reno had set up a haulage truck in the school car park and a sedan vehicle to demonstrate blind spots and visibility while on the road. Each student accessed the cabin of the truck and was given a one-on-one tour and demonstration of life as a truck driver.

The local newspaper, Albert and Logan News, reported the presentation and took a photo with the students with Reno looking over the truck. The story will also run in the school newsletter and the workshop notes will be uploaded on to the school’s intranet for parents and wider community to share in the presentation.

“As part of our presentation, we provided some real life stories about life on the roads,” Mr Fabretto said.

“While there were plenty of laughs (mainly at Allan), there were some serious moments where we provided the young drivers with some safety tips and hints for when they eventually get behind the wheel.

“The whole process was about educating and working together.”

Rivermount College Principal Richard Young congratulated Wolffdene Quarry for taking this forward-thinking step.

“Staff and students at Rivermount College were eagerly looking forward to this presentation and we look forward to seeing the Hanson team again next year,” Mr Young said.

Wolffdene Quarry and Rivermount College have a long history of working together. Wolffdene Quarry provided materials for when the school was first constructed and continues to work with the school in regards to school tours, science studies and job traineeship programs.

ENDS
Friday 1 June
~ Junior School Principal's Award Assembly - 8:40am
~ Year 2 - 6 Smart Start CBA Banking Planning
  Sessions in Classrooms
~ Exam Block Year 12 - 1 June to 8 June

Saturday 2 June
~ TAS Sport - Rivermount v TSAC @ Rivermount
~ JTAS Round 6
~ Trimester 2 Photos - 7:30am onwards
~ Scholarship Exam - 9:00am

Monday 4 June
~ Exam Block (4/6 - 8/6) Years 4 - 12

Tuesday 5 June
~ Exam Block (4/6 - 8/6) Years 4 - 12
~ South Coast Regional Cross Country - Selected students
~ JTAS Training
~ Families & Friends Meeting - 7:00pm

Wednesday 6 June
~ Exam Block (4/6 - 8/6) Years 4 - 12
~ Junior School Electives
~ TAS Training
~ Year 5 & 6 Junior School Debating - 3:30 - 5:40pm

Thursday 7 June
~ Gold Coast City Council - Selected Students - 8:30am - 2:00pm
~ Exam Block (4/6 - 8/6) Years 4 - 12

Friday 8 June
~ Exam Block (4/6 - 8/6) Years 4 - 12 - No Assembly
~ Grandparents’ Day (Prep - Year 3) 8:45am - 10:45am

**Important Dates to Remember**

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(07) 3287 0099

**School Banking**
Book Lights have finally arrived and have been sent out to those who have ordered them. Also, until the end of term, if you redeem a lunch box you will receive a drink bottle free. I have only 15 of each in stock so get in quick.

Some of you have already qualified for the **Dollarmize Yourself Competition**. If you have you will find information on how to enter in your deposit books. There are heaps of prizes so get on your computers and enter.

Looking forward to next week,
Linde Driessens
School Banking Coordinator

**earn & learn**
Earn & Learn is designed to assist schools in obtaining valuable teaching resources, simply by doing your grocery shop at a Woolworths supermarket.

From Wednesday 9 May to Sunday 1 July, you can collect Earn & Learn stickers when you shop at Woolworths. You will receive one sticker for every $10.00 spent (excluding liquor, tobacco and gift cards). After receiving your stickers at Woolworths, these can be dropped into the sticker collection box located at Student Welfare.

**Beenleigh Marketplace Run Around Australia 2012**
Run Around Australia will create opportunities for your school to win cash and prizes as part of our National Let’s Live Better community program. Beenleigh Marketplace is giving away $3,000 in cash and plenty of weekly prizes. PLUS you could win a Gold Medal Makeover valued at over $46,000.

Each dollar spent in the centre will help your school to earn kilometers on your ‘Run Around Australia’. Simply nominate Rivermount College as your school when you present your receipts at the Customer Service Desk or leave them at quick drop boxes located in the Centre. See enclosed flyer for more details.
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Email: rebecca.grisman@hanson.com.au

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